Saanich Schools

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October 1, 2014

Lee Doney
Interim President and CEO
Public Sector Employers' Council Secretariat
Suite 210, 880 Douglas Street
Victoria, BC V8W 2B7

Dear Mr. Doney:

This will confirm that the Board of Education of School District No. 63 (Saanich) is aware of the total compensation paid to the executive staff during the 2013-2014 fiscal year and further, that we verify the amount of compensation paid was within the compensation plan as approved by the Board and as reported in the Summary Compensation Table.

Yours truly,

Wayne Hunter Board Chair

WH/da

Saanich Schools

Great Places to Learn

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School District No. 63 (SaanIch)

2125 Keating Cross Road Saanichton, B.C. V8M 2A5

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Public Sector Executive Compensation Report

The Board of Education encourages and adopts practices that enable the district to attract, retain, provide incentive to, and reward qualified, high-performing employees who are critical to the delivery of quality public education programs to students in School District No. 63 (Saanich).

A key component of this approach is the development and maintenance of a framework for executive and exempt staff compensation that is rational, defensible, competitive, and able to be effectively administered. School District No. 63 (Saanich) expects employees to accept accountability and to continually develop the skills needed to meet the organizational objectives.

Compensation Philosophy

The Board's compensation philosophy is based upon a set of principles that guide development, maintenance, and decision-making. At its core is an integrated view of compensation and rewards — not only traditional, quantifiable elements such as salary and benefits (compensation), but also more intangible elements such as career opportunities, learning and career development, work challenge, and a supportive culture (rewards). This total rewards model further integrates with plans that establish the Board's overall education, business, and human resources strategies and objectives.

Inherent in the Board's compensation philosophy are the following objectives:

- To attract and retain qualified, experienced, motivated, and high-potential employees who
 are committed to the Board's overarching goal of delivering a high-quality public education
 experience to our students.
- To support employees through the provision of meaningful career growth and development opportunities and a performance-based organizational culture.

Labour Market Comparators

Key to the compensation philosophy is the need to maintain a meaningful level of competitiveness with the external labour market. Consistent with industry standards, "labour market" is defined in the British Columbia Public School Employers' Association (BCPSEA) sectoral exempt compensation management plan (Policy 95-06, Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement) as:

- · the recruitment pool for these employees; and
- the destination sector for these employees.

The following considerations guide articulation of the relevant labour market:

- Degree of recruitment from these jurisdictions.
- Transferability of skills.
- Comparability of qualifications and experience.
- Comparability of authority and consequence of error.

For executive and exempt staff positions in the BC K-12 public education sector, the relevant labour market is:

- 1. other BC school districts (primary labour market);
- other Canadian school districts (To the extent that BC school boards recruit from and lose employees to these jurisdictions, the segment of the labour market is weighted to Alberta and Ontario (and to a lesser extent, Saskatchewan) consistent with the industry-standards definition of labour market);
- 3. other public sector organizations; and
- 4. selected private sector organizations.

The Board's approach includes:

- consideration of all components of the total rewards model;
- consideration of the relevant labour market for compensation comparison purposes;
- linking pay ranges to neutral, relevant factors (e.g., required skill level, required competencies, job content, required qualifications);
- ensuring appropriate relationships exist between positions in the district's compensation hierarchy; and
- considering the ways in which appropriate organizational and individual performance measures may be linked to the administration of the compensation system.

In balancing external competitiveness with internal equity, the Board typically has determined that the reference point for executive and exempt total compensation is the median of the relevant comparator labour market.

The Board's total compensation package for executive staff is comprised of the following elements:

Cash Compensation

Total cash compensation includes annual base salary and monthly vehicle allowance only for specific staff who require their vehicle to carry out their duties.

Annual base salary

Annual base salary is considered in the context of the total compensation package. Generally, base salary is targeted at the median of the comparator labour market. The base salary structure is a single rate structure. Previous to May 28, 2013, the salary of the

Superintendent of Schools was the greater of at least \$10,000 greater than the highest paid principal in the district or at a salary which is at least the average of that which is paid to comparable districts in British Columbia School Districts similar in enrolment size. After May 28, 2013, the salary of the Superintendent was a set amount determined by the Board. The source of this data will be the British Columbia Public School Employers' Association. The compensation of other executive positions is set relative to the Superintendent of Schools.

Vehicle allowance

Due to the need to visit schools and other district worksites, the Board provides a monthly vehicle allowance to the Superintendent and other senior management positions. The monthly vehicle allowance is set at a level comparable with the vehicle allowances provided to Superintendents and other senior managers in districts of similar size and geography.

Non-cash compensation

The non-cash elements of the total compensation package include:

Health and welfare benefits

The Board of Education provides a standard package of employee health and welfare benefits to its exempt employees consistent with that offered in the K-12 sector generally. Benefits include Medical Services Plan premiums, long term disability, short term illness, sick leave, life insurance, accidental death and dismemberment (AD&D), extended health, dental plan, and an employee and family assistance program. Eighty percent of the medical, extended health, dental, and life insurance premiums are paid by the Board with twenty percent paid by employees. One hundred percent of long term disability and AD&D premiums are paid by the employee. One hundred percent of the cost of short term illness and sick leave is paid by the Board.

- Life insurance benefit of three times annual salary with a maximum benefit of \$400,000 80% of premiums paid by the Board.
- Long term disability benefit of 60% of monthly earnings to a maximum benefit of \$6,100 per month 100% of premiums paid by employee.
- <u>Pension benefits</u> Executive staff are enrolled in either the Teachers' Pension Plan or the Municipal Pension Plan.

In addition, upon retirement, executive staff are eligible to receive a long-service recognition award (or retirement allowance) based on the following criteria:

- After completion of ten consecutive years of service with the Board as an Executive Officer or Principal, Vice Principal, or District Administrator, the Executive Officer is entitled to a retiring allowance paid upon retirement in the amount of ten days' salary for each year of service to a maximum of 200 days' worth of salary.

Paid time off, including an annual vacation entitlement of 30 days. Pursuant to the Public Sector Employers Act, carry-forward of unused accumulated vacation is not permitted. If however, the individual employment contract does allow for carry-forward of unused accumulated vacation, then such vacation may be carried forward for one year only and at the end of that year, the unused accumulated vacation must be used in full, paid out, or a combination of the two.

In addition, executive staff receive ten days of paid time off annually in addition to annual vacation entitlement, in recognition of attendance at meetings during evening and weekends.

- Other vehicle-related payments, including insurance and maintenance. The executive are provided with a monthly car allowance and vehicle expenses including fuel, insurance, and maintenance.
- <u>Professional dues</u> The Board encourages its executives to join professional organizations and to attend and participate in professionally related conferences, seminars, and similar activities, and agrees to establish a budget annually for this.

Compensation Administration

The Board engages in consistent and ongoing administration of the compensation structure to ensure that reality matches philosophy and that equity is maintained. An ongoing system of compensation review ensures that total compensation levels are benchmarked externally against the appropriate labour market and internally against appropriate job evaluation criteria.

The Board works with BCPSEA to obtain information and advice relating to the executive and exempt compensation structures. In addition, the Board utilizes the BCPSEA Report on Total Compensation Paid to Exempt Employees – the results of BCPSEA's triennial survey of total compensation paid to exempt benchmark positions in BC public school districts as well as school districts in Alberta, Saskatchewan, and Ontario, and other relevant public sector employers.

Annual base salary administration

The salary structure for the position of Superintendent of Schools (and other management positions) is a single rate structure based on the premise that, at the outset of the employment relationship, the individual must be fully competent in all aspects of the position(s) in order to effectively fulfill the duties and responsibilities of the position(s).

The decision whether to grant a salary increase is at the sole discretion of the Board. Economic increases are consistent with the public sector and approvals from BCPSEA. In determining whether a salary increase is warranted, the Board considers such factors as performance, competence, external competitiveness, and internal equity including the maintenance of appropriate salary differentials through the organization. Increases are considered within the Board's overall compensation budget.

Accountability

Underlying the Board's compensation philosophy and approach is the understanding that legal and regulatory mandates are considered a baseline for implementing any compensation plan or practice. Compensation administration in the K-12 public education sector operates within the following context:

• The *Public Sector Employers Act*, which establishes the legislative policy framework for exempt staff compensation administration in the public sector.

Under the current compensation administration system in the K-12 sector, the Board of Education:

- is solely responsible for the establishment and maintenance of compensation levels for the
 position of Superintendent of Schools. As elected school trustees, we are accountable to
 our public and therefore ensure that we adhere to proper human resources practices with
 respect to executive and exempt compensation; and
- must submit proposed compensation adjustments for all other executive and exempt positions in the district to BCPSEA for review and approval prior to implementation.

Summary Compensation Table at FISCAL, 2014

Name and Position (a)	iidhad	Bonus and / or Incentive Plan Compensation (c)			Ali Other		Previous Two Years Totals			
	Salary (b)		Benefits (d)	Pension (e)	Compensation (expanded below)	2013/14 Total	2012 / 13 (s)	2011 / 12 (t)		
Kevin Elder,										
Superintendent	\$ 180,000	\$ -	\$ 5,346	\$ 28,246	\$ 8,053	\$ 221,645	\$ 189,061	\$ 188,211		
Nancy MacDonald,										
Superintendent	\$ 142,889	\$ -	\$ 5,362	\$ 22,503	\$ 11,489	\$ 182,243	\$ 172,960	\$ 175,527		
Scott Stinson,										
Assistant										
Superintendent	\$ 129,950	\$ -	\$ 5,319	\$ 20,174	\$ 10,109	\$ 165,552	\$ 155,339	\$ -		
Mark Fraser, Assistant						·				
Superintendent	\$ 128,895	\$ -	\$ 4,601	\$ 20,003	\$ 7,902	\$ 161,401	\$ -	\$ -		

Summary Other Compensation Table at FISCAL, 2014

Name and Position (a)	All Other Compensation		Severance (f)		Vacation payout (g)		Leave payout (h)		Vehicle / Transportation Allowance (i)		Perquisites / other Allowances (j)		Other (k)	
Kevin Elder,	i				_					- 04			•	
Superintendent	\$	8,053	\$	-	\$	-	\$.		\$	5,964	\$	-	\$	2,089
Nancy MacDonald, Superintendent	\$	11,489	\$	_	\$	-	\$_	-	\$	5,964	\$	•	\$	5,525
Scott Stinson, Assistant Superintendent	\$	10,109	\$	_	\$	-	\$	•	\$	5,964	\$	-	\$	4,145
Mark Fraser, Assistant Superintendent	\$	7,902	\$		\$	_	\$	-	\$	5,964	\$	-	\$	1,938